

Clackamas Community College
Online Course/Outline Submission System

Section #1 General Course Information**Department:** Music**Submitter**

First Name: Kathleen
Last Name: Hollingsworth
Phone: 6299
Email: kathleen.hollingsworth

Course Prefix and Number: MUS - 160**# Credits:** 2**Contact hours**

Lecture (# of hours): 22
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Songwriting I**Course Description:**

Studies the techniques of a working songwriter, including use of form, lyrics, harmonic progressions and symbolism in the creative aspect of songwriting. Solo writing as well as the concept of collaboration are introduced. Participants will work individually and in small groups.

Type of Course: Lower Division Collegiate**Reason for the new course:**

Required course for new degree: Contemporary Music Vocation AAS

Is this class challengeable?**No**

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 4

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Contemporary Music Vocation AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Must have a working proficiency at playing an instrument such as piano, guitar, voice, or equivalent. Computer generated music is also acceptable.

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

- ✓ **Winter**
- ✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate competence in songwriting by presenting new material in class and in structured performances,
2. demonstrate competence in expressive lyric writing,
3. demonstrate ability in utilizing standard and non-standard chordal progressions,
4. perform new compositions,
5. record original songs,
6. demonstrate abilities in marketing one's music.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Song form.
2. Lyric writing.
3. Prosody.
4. Song logic.
5. Instrumentation/arranging.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Specify term: winter/spring 2014-15
